	STUDY MODULE DESCRIPTION FORM							
Name of the module/subject Code								
Supply chain management				011105331011102836 Year /Semester				
Field of study			Profile of study (general academic, practical) general academic					
Engineering Management - Part-time studies -			Subject offered in:	2/3 Course (compulsory, elective)				
Elective path/specialty Enterprise Management			Polish	elective				
Cycle of	•	•	Form of study (full-time,part-time)					
Second-cycle studies			part-time					
No. of h	ours			No. of credits				
Lectur		: 10 Laboratory: -	Project/seminars:	. 3				
	0140000	program (Basic, major, other)	(university-wide, from another fie	ld)				
	-	other	· · ·	sity-wide				
Educatio	on areas and fields of sci	ence and art		ECTS distribution (number and %)				
tochn	vical sciences			3 100%				
technical sciences Technical sciences								
	l'echnical scie	ences		3 100%				
Resn	onsible for subje	act / lecturer:	Responsible for subject	/ lecturer:				
•	-							
	iż. Roman Domański ail: roman.domanski@	nut poznan pl	dr inż. Roman Domański email: roman.domanski@pu	t poznan pl				
	616653385		tel. 616653385					
	ulty of Engineering Ma	-	Faculty of Engineering Management					
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Prere	quisites in term	s of knowledge, skills and	d social competencies:					
1	Knowledge	Student has knowledge of basic production and basics logistics.						
2	Skills	Student can use the basic measures of customer service level.						
3	Social competencies	Student is able to cooperate in a group.						
Assu	Assumptions and objectives of the course:							
	• •	e essence and principles of supply	y chain operations.					
		the basic solutions used in this fie						
	Study outco	mes and reference to the	educational results for a	a field of study				
Know	/ledge:							
1. Stud	lent is knowledgeable	about connections in corporations een corporate units - [K2A_W05]	and holdings and in-depth know	vledge of organizational				
	•	ledge of methods and tools for methods	odeling information processes -	[K2A_W08]				
	•	nd tools for modeling decision pro-	0					
Skills								
		etical knowledge to describe and a	inalyze the causes and processe	es of social and cultural				
1. Student can use his theoretical knowledge to describe and analyze the causes and processes of social and cultural processes (cultural, political, legal, economic) and to formulate his own opinions and select critically the data and methods of analysis - [K2A_U02]								
	2. Student can properly analyze the causes and the course of social and cultural processes (cultural, political, legal, economic), formulate his own opinions on the subject, and make simple research hypotheses and verify them - [K2A_U03]							
3. Student can predict and model complex social processes including phenomena from different areas of social life (cultural, political, legal, economic) using advanced methods and tools in the field of economic sciences and discipline of management sciences - [K2A_U04]								
	4. Student efficiently use normative, normative and legal systems (legal, occupational, ethical) or can use them to solve specific problems, has broad skills in relation to a chosen social category or selected type of norm - [K2A_U05]							
	5. Student has the ability to use acquired knowledge in various fields and forms, extended by critical analysis of effectiveness and usefulness of applied knowledge - [K2A_U06]							
Socia	Social competencies:							

1. Student can perceive causal relationships in the achievement of goals and rank the significance of alternative or competitive tasks - [K2A_K03]

2. Student is aware of the interdisciplinarity of knowledge and skills needed to solve complex organizational problems and the need to create interdisciplinary teams - [K2A_K06]

Assessment methods of study outcomes

Formative assessment:

a) project: on the basis of assessment of current progress of tasks,

b) lectures: based on answers to questions about the material discussed in previous classes.

Summary assessment:

a) project: on the basis of the project,

b) lectures: final test - exam.

Course description

The lecture begins with the presentation of the essence and principles of the functioning of the supply chains. Various forms of supply chains are discussed and their types of integration are discussed: VMI, JiT II, solutions with logistic operators (3 and 4 part logistics). The methods of designing and evaluating supply chains (SCOR model, other solutions) are presented. The problem of benchmarking in supply chains is discussed. Presented are the possibilities of using simulation and optimization tools in designing supply chains.

In the design classes, students develop under the tutor's direction various variants of specific solutions applied in the supply chains.

Didactic methods:

a) project: classic problematic method, case study, simulation game,

b) lectures: information lecture, conversation lecture, problem lecture.

Basic bibliography:

1. Ciesielski M. (red.), (2009), Instrumenty zarządzania łańcuchami dostaw, Polskie Wydawnictwo Ekonomiczne, Warszawa

2. Sołtysik M., Świerczek A., (2009) Podstawy zarządzania łańcuchami dostaw, Wydawnictwo Akademii Ekonomicznej, Katowice

3. Witkowski J., (2010), Zarządzanie łańcuchem dostaw. Koncepcje, procedury, doświadczenia, Polskie Wydawnictwo Ekonomiczne, Warszawa

4. Hentschel B., Cyplik P., Hadaś Ł., Domański R., Adamczak M., Kupczyk M., Pruska Ż., (2015), Wieloaspektowe uwarunkowania integracji łańcucha dostaw typu forward i backward. Modelowanie i ocena stopnia integracji, Wyższa Szkoła Logistyki, Poznań,

http://www.wsl.com.pl/tl_files/wsl_badania/wieloaspektowe_uwarunkowania_integracji_lancucha_dostaw_typu_forward_i_bac kward.pdf

Additional bibliography:

1. Bozarth C., Handfield R.B., (2007), Wprowadzenie do zarządzania operacjami i łańcuchem dostaw, Helion ? One Press, Katowice

Ciesielski M., Długosz J. (red.), (2010), Strategie łańcuchów dostaw, Polskie Wydawnictwo Ekonomiczne, Warszawa
Fechner I., (2007), Zarządzanie łańcuchem dostaw, Wyższa Szkoła Logistyki, Poznań

Result of average student's workload

Activity	Time (working hours)		
1. Lectures	14		
2. Exercise	10		
3. Prepare for Training	10		
4. Work to exercise	15		
5. Consultations	8		
6. Preparing to pass	10		
7. Exam	2		

Student's workload

Source of workload	hours	ECTS
Total workload	69	3
Contact hours	34	2
Practical activities	10	1

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